



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Sadguru Gadage Maharaj College, Karad
• Name of the Head of the institution	Dr. Mohan M. Rajmane
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02164271346
• Alternate phone No.	
• Mobile No. (Principal)	9423271523
• Registered e-mail ID (Principal)	drmohanrajmane@gmail.com
• Address	Vidyanagar, Saidapur, Karad Dist Satara Maharashtra
• City/Town	Karad
• State/UT	Maharashtra
• Pin Code	415124
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	10/06/2019
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Prof. Dr. Girish B. Kalyanshetti
• Phone No.	02164271346
• Mobile No:	9763140633
• IQAC e-mail ID	girish.kalyanshetti@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sgm.edu.in/naac/AQAR/AQAR%20Final%20Report%202022-23.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://sgm.edu.in/naac/Calendar/SGM%20Calender%202024-25%20Proof%20-%202024-8-24.pdf#toolbar=0

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.63	2017	02/05/2017	31/12/2024
Cycle 2	A	3.11	2011	28/03/2010	27/03/2015
Cycle 1	B+	77.00	2004	16/09/2004	15/09/2009

6.Date of Establishment of IQAC 21/06/2004

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
-	NIL	NIL	Nil	NIL

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
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9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Implementation of the Academic Autonomy at the Second year of U.G. & P.G. programmes, Revision of the curricula and Evaluation pattern of the second year U.G. & P.G. programmes, Initiated programmes in Bachelor of Business Administration.		
Implemented NEP 2020 (2.0) for the first year UG & PG courses, Made provision of 8 verticals in the credit framework, Offered Field projects for the students of PG courses, Organisation of workshops on NEP 2020 (2.0), Convening of meeting of all statutory Boards, Boards of Studies in 32 disciplines.		
visit to 4 colleges as NAAC-Mock Peer Team and Academic & Administrative Audit, Organisation of M.Sc Entrance Exam in May 2024 at 4 centers, Organisation of subject specific lectures.		
Submission of AQAR 2022-23 in February 2024, organization of 2 International and 9 national conferences, conducted Various Audits (Green, Power, Water, Gender), Organisation of Workshops on IPR and CIII, Preparation of Data compilation,		
processing and documenting for Academic & Administrative Audit for 2022-23 & 2023-24, Preparation of KPI and SAF (Self Appraisal Framework)		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	

To Implement the Academic Autonomy at the First year of U.G. & P.G. programmes	Implemented the academic autonomy at the first year UG & PG programmes (2nd cycle)
To implement NEP 2020 (3.0) for the first year UG & PG courses	Implemented NEP 2020 (3.0) for the first year UG & PG courses
To revise the curricula and Evaluation pattern of the First year U.G. & Second year P.G. programmes	30 Boards of Studies revised the curricula and Evaluation pattern for the first year UG & Second year PG programmes
To initiate a programme in Bachelor of Science Artificial Intelligence	Initiated Bachelor of Artificial Intelligence programme
To initiate a programme Bachelor of Science Data Science	Initiated Bachelor of Science Data Science programme
To convene the meetings of Boards of Studies	Conducted 2 meetings each of 30 Boards of Studies in a reporting year
To convene the meetings of Statutory Bodies under Autonomous status	Organised 2 meetings each of Statutory Bodies in a year
To organize the Entrance Exam for M.Sc. Part I	Organised M.Sc.I Entrance Exam at 4 centres in May 2024
To organize subject specific Experts' lectures	Organized various subject specific Experts' lectures
To prepare & submit the AQAR for 2022-23 to NAAC	Submitted AQAR 2022-23 to NAAC, Bangalore in February 2024
To undertake Rayat Shikshan Sanstha's Academic & Administrative audit for 2022-23 & 2023-24	Interfaced Rayat Shikshan Sanstha's Academic & Administrative Audit for 2022-23 & 2023-24 in the Chair of Prin. Dr. Shivankar V.S.
To carry out AAA of various colleges of Rayat Shikshan Sanstha	Carried out AAA of 3 colleges of the Sanstha
To undertake various audits (Green, Gender, Power, Water)	Carried out Green, Gender, Power & Water Audits of the year
13.Was the AQAR placed before the statutory	Yes

body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	22/11/2024
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2023-2024	11/01/2025
15. Multidisciplinary / interdisciplinary	
<p>Sadguru Gadge Maharaj College, Karad (Empowered Autonomous) has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. It has 38 UG and 20 PG programmes in Arts, Commerce, Science and Professional streams. It does also offer 4 One year Diploma courses in Hotel management & catering Technology, Fashion Designing, Beauty Therapy & Yoga Therapy. There is also a provision of teaching foreign languages such as German & French. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses in academic year 2023-24 and as per GOM guidelines, three Discipline Specific Courses (DSC) are introduced instead of Major and minor courses for first year UG programme from year 2024-25. Students are also encouraged to formulate teams from different disciplines to participate in various events etc. Currently, the college has carried out the revision of its curriculum in the NEP framework for students admitted this year and onwards, in it, there is a provision of courses in the fields other than the parent discipline. Addressing the objective of imparting holistic and multidisciplinary education, the college has a provision, alongside regular courses, Skill Enhancement Courses for 2 credits, courses of interdisciplinary nature offered by the respective departments. These are offered to students of Arts, Science, Commerce and professional streams- 'Democracy, Elections and Good Governance' (for UG Level 5 for Sem I), 'introduction to constitution of India and Local Governance (UG level 5 for Sem II),</p>	

'Environmental Studies' (for UG level 6 Sem 4), 'Fundamentals of IT: Information Security' (for PG Level 8 under Humanities & Commerce & Management), Communication Skills (PG Level 8 under Science & Technology). The college provides inter-disciplinary elective subjects such as History of Social reforms in Maharashtra, History of Marathi Literature, Ancient Indian History & Culture, Logic (traditional) for the students of Arts faculty. The college has introduced Field Projects and Research Projects for 4 credits each for PG Level 8 Sem II and III respectively. The Research Project is also for Sem IV PG program to 6 credits. Under Faculty of Humanities with an objective of making students equipped with desired skills for a profession. NEP 2020 pattern is followed by the college that allows flexibility for students in the choice of subjects. Required infrastructure and expertise are available to impart multidisciplinary flexible curricula to students. Many students of Level 8 are engaged in multidisciplinary research activities with a social orientation.

16.Academic bank of credits (ABC):

As per National Education Policy 2020, the Academic Bank of Credits (ABC) has been envisaged to facilitate the academic mobility of students with the freedom to study across the Higher Education Institutions in the country with an appropriate "credit transfer" mechanism from one programme to another, leading to attain a Degree/Diploma/PG-diploma, etc. The college has initiated the work of ABC since Feb 2022 to till today. For the academic year 2024-25, the college has taken intensive effort and completed about 98 percentage ABC and APAAR was has completed. The institution is registered under the ABC to permit its learners to avail the benefit of multiple entries and exits during the chosen programme and to enable credit transfer. The institute has appointed the nodal officer to look after the working of ABC. ABC would be highly beneficial to slow learners and provide flexibility to students to learn as per their ability and convenience. The provision for the same would be implemented as per the directives of the State Government and Shivaji University, Kolhapur. The institution has MoU with several other institutions for collaborative ventures and looks forward towards internationalization of education and joint degree Programme between Indian and foreign institutions. Faculty members are actively engaged in designing their own curricular and pedagogical approaches within the approved framework through Learning Management System. Students are encouraged to enroll and successfully complete courses through online platforms such as SWAYAM, COURSERA etc. to enrich their learning experience. Skill Enhancement Courses (SECs) are introduced with 2 credits for each semester. Co-curricular

Courses such as NSS, NCC, Sports, and Yoga etc. are introduced to first and second year UG programs. Students will also have multiple entry multiple exit options as per their requirements. Skill Enhancement Courses are implemented under separate Skill Enhancement Board at the college level where faculty design the curriculum and question paper pattern for the same. We are encouraging our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc., and are considering for credits earned against elective courses. Revision of curriculum has been done under NEP 3.0 for year 2024-25. These revisions are applicable for students admitted in session 2024-25 and onwards. We are in the process of developing a system for executing ABC and APAAR.

17.Skill development:

A large number of students are enrolled in degree programmes in college every year. There is a consensus among stakeholders for shift from "only academic" approach. The minimal linkages are needed between curriculum of degree program and employers' requirement driven by changing needs of the industry and service sector. Therefore, keeping this in mind, the institution is in the process forming a robust institutionalized framework for industry-academia linkage to increase the employability of the students through skill oriented, vocational education and value-added programs. The college has decided to mainly focus on the improvement of capability of the students to tackle the employability problem. We are assuming that, soft skill and vocational education in alignment with National Skills Qualification Framework (NSQF) have a huge role to play in this context. Under NEP 2020 we are offered Skill Enhancement Courses of 2 credits to semester I to semester IV of all UG programs. For undergraduate students of science stream English for Competitive Examinations, Basic mathematics, Quantitative Tools for Competitive Examinations. For commerce and management streams, variety of SECs like Basic Account, Entrepreneurship Development, Tally, Agro Business Management etc. are offered. For social sciences, college is offering courses like, Quantitative Techniques, and English for Competitive Examination, Vedic Mathematics, Vermi compost etc. to inculcate positivity amongst the learners that include the holistic development of the students. Collage has offered one 2 credits vocational course before him/her graduating from college. We have vocational and skill-based courses. To run such courses, we have proper infrastructure and facilities like, sophisticated labs, trained manpower; advanced classrooms, smart boards, interactive panels etc. The college is running skill oriented UG programmes namely Hotel Management & Catering Technology & Agriculture under NSQF. The college has initiated skill oriented

programmes such as Bachelor of Business Administration (B.B.A.), B.Com. Bank Management, B.Sc. in Food Science, B.Sc. in Medicinal Chemistry, Beauty and Wellness, Fashion Designing, B.Voc.in Agriculture, and B.Com.- Information Technology. Under the faculty of Humanities, there is pool of 13 skill oriented courses, 4 under the Faculty of Commerce & Management and 8 under the Faculty of Science & Technology. Students are being trained in the field of Hotel Management, Beauty & Wellness, Fashion Designing through these professional courses. Students of the college, at present, are being given hands-on exposure to practical subjects through mini projects, in which students identify their skills to fabricate some mini-projects and learn the concepts through experiential learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is run by Rayat Shikshan Sanstha, Satara. It received Autonomous status from UGC, New Delhi in June 2019 and Empowered Autonomous status offered by Shivaji University, Kolhapur from June 2024. Through IQAC, the college has implemented New Education Policy 2020 in our institute. The institution is a multi-faculty institution with 38 departments. More than 12000 students are seeking education in the college. The institution has School of Languages (Sanskrit, Marathi, Hindi & English), School of Social Sciences, School of Commerce and Management, School of Sciences, School of Professional Courses, one year diploma courses in Hotel Management and Catering Technology, Hair Dressing, Beauty Therapy and Makeup, Advanced Fashion Designing and Technology, Yoga Therapy and Meditation. Foreign Languages Courses in German and French are also imparted to students. The college has a provision of Marathi, Hindi, English & Sanskrit. Subjects in Arts and Commerce streams are taught in bilingual mode (English and Marathi) and Science subjects are taught through English medium. However, difficult concepts, theories and practical are explained in regional language i.e. Marathi. There are three language departments which offer UG and PG programmes namely English, Marathi and Hindi. Degree courses in Arts stream- Philosophy, Psychology, Sociology, History, Geography and Political Science, Economics, Geography are taught in bilingual mode. The college takes special efforts to preserve Indian culture and traditions through various activities such as Traditional Day celebration, Trade Fare Day, Mehndi, rangoli, dance, singing, dramatics, food festival, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Youth Festival, State level inter collegiate Barr. P.G. Patil Elocution Competition is organized every year to inculcate Indian culture and values among students. The college has a provision of

subjects like Sanskrit and Education as elective subjects for the first two years of UG programme in Arts faculty. We are intending to offer specialization in Sanskrit to our students in next coming years. In Academic year 2024-25, as per the guidelines of Shivaji University Kolhapur, the college has offered IKS in generic to humanities and social sciences. 'Economics of Kautilya' was offered to B.Com. Bank Management students. The institute has taken several initiatives to train its faculty members to provide the classroom delivery in bilingual mode (English and regional language i.e. Marathi). The institute has arranged some Faculty Development Programme, at the same time the institute sent some faculty to different institutes to join FDP, Seminar, Conferences, Symposiums, Orientation, and Refresher Courses. The institute has taken efforts to preserve and promote Indian Languages i.e. Sanskrit, Pali, Prakrit and tribal languages. One of our faculty members from the department of Sanskrit is working on Survey of Marathi Dialects, a joint project of Rajya Marathi Vikas Sanstha, Mumbai and Deccan College Post Graduate and Research Institute, Pune.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers 31 programs. The programs are designed by keeping in view local as well as global requirements. The Program Outcomes (POs), Course Outcomes (COs) and Program Specific Outcomes (PSOs) are properly defined which indicate policy of the college to offer outcome based education. The periodic meetings are organized to frame the syllabus of the courses. The curriculum incorporated various learning approaches such as critical thinking, skill based learning, experiential learning etc. to prepare the students for the academic challenges. The assessment of the students is done by adopting formative and summative assessment. It includes Continuous Comprehensive Evaluation (CCE) and Semester End Examination (SEE). The attainment of POs, COs and PSOs is mapped by considering performance of the student in these assessment. The remedies were proposed to overcome the underperforming areas so as to improve the overall attainment of the outcome based education.

20.Distance education/online education:

In 21st century, due to advancement in technology, there is necessity of reformation in teaching and learning methodologies. The use of Information and Communication Technology (ICT) makes learning more interactive and flexible. Distance education is a modern way of learning, allowing students to study within their own space and time without being physically present in the college or university. Distance Education is one of the latest educational trends helping lots of aspirants to achieve their dreams with minimum effort. The

affiliating university Shivaji University, Kolhapur has selected the college as its Study Centre for offering various courses in Distance mode and as its regional centre for offering UG program in Arts & Commerce. It also has a Study Centre for Yashwantrao Chavan Maharashtra Open University In next coming years, the college is planning to offer ODL for the students in Science & Technology, Humanities, Languages, Commerce & Management. The college has successfully imparted all its course content in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own software. The college is a multidisciplinary autonomous college where large numbers of students are pursuing their education through different streams. As per demand of students and parents, some professional courses like Hotel management, Beauty Parlor, Fashion designing technology etc. are also run by the college. The college has taken following steps towards launching online/ distance education to students in near future. The college has adopted blended learning mode which is highlighted in college prospectus. The college has established two lecture capturing studios. The college has created Knowledge Bank wherein the recorded lectures of faculty on various topics of curricula are uploaded on Youtube for students' access. Some classes are equipped with smart boards. Zoom subscriptions are taken time to time for online teaching. Educational e- content such as video lectures is uploaded on YouTube. There are separate department- wise YouTube channels. The facility e-library is made available to students. Training programs for MOOC development will be given to teachers. Online courses of SWAYAM or NPTEL are decided to make mandatory for internal examinations. The college has decided to design some vocational courses which can be run through distance education mode.

Extended Profile

1.Programme

1.1 17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 7127

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

2248

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

6774

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

UG 36 + PG 38 = 74

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

57

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 7127

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 2248

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 6774

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 UG 36 + PG 38 = 74

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	57
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	88
Number of sanctioned posts for the year:	
4.Institution	
4.1	2359
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	93
Total number of Classrooms and Seminar halls	
4.3	844
Total number of computers on campus for academic purposes	
4.4	50334462.00
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula and credit framework of all UG and PG programmes are periodically revised as recommendations of UGC and NEP-2020 and after following a systematic feedback procedure. In the Academic autonomy, the curricula of the 32 second year UG and 18 PG courses have been revised. Each department prepared learning objectives while revising curricula, which include Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs).

Curricula of all academic programmes of all streams enable students to gain the necessary knowledge and skills inculcating human values and enhancing their self-development. 11 Professional courses train the students in specific skills and impart knowledge through vocational training. In the beginning of the academic year, diagnostic tests are conducted for first year UG students to identify slow and advanced learners and lectures under Remedial Coaching are organized for these learners. In addition, Continuous Comprehensive Evaluation (CCE) measures are applied for the internal evaluation.

During the year, the college provided financial assistance of Rs.24,50,000/- (3.2.1) to faculty members to pursue research by allocating Minor Research Projects through UGC & the College. Research papers presented and published by the faculty pass through anti-plagiarism software to ensure credibility and genuineness. Adequate number of subject electives, skill enhancement and job-oriented courses are offered to cater to the intellectual and professional needs of the students to ensure maximum employability. During the year, 02 additional divisions of BCA-I and BCS-I are introduced to cater to the professional and employability needs of the students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/file/d/1nFK_TyGps5zryc0jligVwtux0QyQYKlr/view?usp=drive_link

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

51

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

27

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

51

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum designed by the college itself does include the following cross-cutting issues.

Professional Ethics:

The courses mentioned below describe professionally accepted standards of personal and business behaviour, values, and guiding principles.

- Business Communication and Marketing
- Principles of Marketing
- Bank Management
- Business Regulatory Framework
- Fundamentals of Entrepreneurship
- Business Economics
- Hotel Management and Catering technology
- Fashion Technology

Gender:

The College offers co-education for all courses. The courses below address gender issues by providing different skills necessary for lifelong learning and provide the opportunities for the students to explore areas of interest. All these courses teach equality in gender and about action against bias.

- NSS
- NCC
- Dept. of Sports and Games
- Women's Military Academy

Human Values:

The following courses describe the human values which help students to live in harmony with one another and society as well.

- Communication skills
- Principles of Management
- Psychology
- Philosophy
- Sociology
- Political Science
- Democracy and Good governance

Environment and Sustainability:

The following courses address environment and sustainability through their content which enables the students to learn about the Eco-system and other environmental factors.

- Environmental Studies
- Botany and Plant Protection
- B. Voc. Agree
- Zoology
- Geography
- Biotechnology

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4198

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3458

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sgm.edu.in/Feedback Analysis 2023-24.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://sgm.edu.in/Feedback Analysis 2023-24.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

7127

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2373

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At the start of the 2023-24 academic year, we conducted diagnostic tests to assess students' prior knowledge and identify their strengths and weaknesses. These tests were based on standardized assessments, featuring multiple-choice questions. Based on slow and advanced learner categories, tailored programs were designed for each group. Additional lectures were scheduled outside regular class hours. Student attendance and participation in extracurricular activities were monitored periodically.

The Action Taken -

For Slow learners:

Remedial coaching was provided to slow learners for challenging subjects. Their progress was assessed through tests conducted by the respective subject teachers. To address student irregularities, the Mentor-Mentee scheme and personal interactions were utilized. Trial tests were organized to offer additional practice, leading to improved student performance.

For Advance learners:

High-achieving students were given access to the departmental library for additional book resources. The college organizes

workshops and encourage participating in conferences and competitions, also offers field visits, projects collaborating with nearby colleges for research activities. The college offers funding for research through the 'Sadguru Research Scheme.' Various guest lectures, coaching programs were organized. Students are motivated to do online courses for knowledge enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1tj08tjcef8GZL9Twhs0V0kTFpI2DhAkb/view?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
19/12/2024	7127	226

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- The College employs student-centered approaches, including experiential, participative learning, and problem-solving methodologies, within the teaching-learning process. These methods aim to enhance students' knowledge, modern skills, attitudes, and values, helping shape their behavior in a positive and constructive manner.
- The college emphasizes student-centered methods to foster lifelong learning skills. Faculty members actively work to enhance collaboration in the learning process by adopting these student-centric approaches.
- All departments within the college integrate advanced platforms that foster students' creativity, providing opportunities to develop problem-solving skills and engage in participative learning.

- For experiential learning, various departments of the college organize study tours and industrial visits.
- Participative learning is facilitated through various activities such as seminars, group discussions, competitions, and cultural events.
- The problem-solving methodology includes research projects, assignments, quiz competitions, and similar activities.
- The college organizes co-curricular, extracurricular, and cultural events that contribute to the all-round development of students' personalities.

Learning becomes more experiential, participatory, and collaborative for problem-solving through the integration of activities such as assignments, model making, field visits, project report writing, exhibitions, seminars, group discussions, deliberations, quizzes, article writing, PowerPoint presentations, laboratory work, blended/flipped learning, and hands-on training.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1UR9DK5and3FZEzbaYpPp143vB76nOT-y/view?usp=sharing

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- The college promotes the extensive use of ICT tools and online resources to enhance, support, and optimize the teaching and learning process.
- Video lectures are uploaded to YouTube and made accessible to students through the 'Knowledge Bank' section on the college website.
- The college has adopted a blended learning mode, which is prominently highlighted in the college prospectus.
- The classrooms, laboratories, seminar halls, auditorium, and conference room are all equipped with advanced ICT facilities. The E-Learning Center supports teachers in developing high-quality e-content.
- College teachers utilize over 20 ICT tools and resources, including YouTube, smartboards, LCD projectors (for PPTs), Wi-Fi, CDs, DVDs, pendrives, WhatsApp, Google Classroom, Facebook, live shows, video conferencing, email, tablets, Google Drive, Google Docs, Google Forms, Gmail, Zoom,

Telegram, and Google Meet.

- Special lectures and technical talk are also arranged through online mode.
- The library offers a wide range of e-resources, including an e-library and e-books, for student access. Additionally, library facilities can be conveniently accessed through the OPAC (Online Public Access Catalog).
- To enhance knowledge, both students and teachers have completed online courses through platforms such as SWAYAM and NPTEL.

Thus, the use of ICT makes the teaching and learning process more interactive, flexible, and convenient.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/file/d/13s5_IPpk9kUMA6oe4Y98toYMSuHKHwud/view?usp=sharing
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

226

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Each year, the college prepares an academic calendar prior to the start of the academic year.

- The academic calendar is prepared after planning a range of academic activities, including IQAC meetings, Academic Council meetings, BOS and subcommittee meetings, internal and semester-end examinations, as well as the organization

of workshops, conferences, study tours, cultural activities, and competitions..

- Inputs were gathered from Heads of Departments, PG Coordinators, NSS and NCC Program Officers, the Controller of Examinations, and the IQAC Coordinator
- National and public holidays declared by Shivaji University, Kolhapur, are included in the academic calendar.
- The academic calendar is approved by the Academic Council and the IQAC in meetings conducted by the Governing Body of the college.
- The academic calendar is distributed to all departments and subsequently uploaded to the college website.

The adherence to academic calendar and teaching plan -

- An annual teaching plan is prepared by all faculty members.
- All meetings and academic activities are scheduled according to the academic calendar.
- Internal and semester-end examinations are scheduled according to the academic calendar.
- The college strictly adheres to the prepared academic calendar; however, necessary changes may be made by the authorities under certain circumstances.
- To monitor adherence to the academic calendar, the academic diaries of faculty members are periodically signed by the college authorities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

86

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

68

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

19

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

27

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

38

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Cell at our college is fully ICT-enabled, offering a digitalized and transparent examination process. A self-service portal streamlines key tasks like filling out online forms, processing admissions, generating admit cards, collecting internal marks, editing results, and issuing grade cards.

Software applications ensure efficiency and confidentiality. Techsid manages the secure generation and collection of question papers online, ensuring fair practices. Mastersoft oversees the examination process, including forms, fee payments, hall ticket generation, and result processing, in alignment with the National Education Policy 2020.

Digital marking ensures accurate scoring, reducing errors and enabling precise SGPA and CGPA calculations. Strict confidentiality is maintained for question papers from internal and external examiners. Semester End Examinations (SEE) are complemented by Continuous Comprehensive Evaluation (CCE), which involves internal tests, seminars, and viva-voce. This approach identifies slow learners and helps teachers enhance learning outcomes.

The Controller of Examinations (COE) works closely with department heads to ensure the smooth and up-to-date functioning of the examination system. The Examination Cell's ICT-driven innovations uphold academic integrity and support students' academic success.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1IQ8p_cWvl_eI-7jZ3GOL7Ttn2LJIB9KtC/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each department of the college has developed Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) in alignment with the institution's mission and the National Education Policy 2020. These outcomes, along with learning objectives, are included in the syllabus and made available on the college's official website for student access.

The COs, POs, and PSOs are reviewed by a sub-committee, Board of Studies (BOS), and IQAC before final approval by the Academic Council. They serve as key indicators of the skill development necessary for students' careers.

Departments prepare detailed course files at the start of the academic year, including objectives, outcomes, teaching methods, assignments, and reference materials. Academic credits are established through brainstorming sessions like workshops and seminars organized by IQAC.

Students can view program-specific outcomes before enrollment, enabling them to make informed choices about courses that align with their aspirations. This flexibility enhances career development by allowing students to pursue programs that match their interests and demands.

The structured approach to COs, POs, and PSOs ensures clarity in academic goals, fostering a robust framework for learning and skill enhancement.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://drive.google.com/file/d/1OCdtnoxYUKJ_sph52zyqLKFpykSczBIn/view?usp=sharing

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Under implementation of National Education Policy 2020, the education must be outcome based and skill oriented so that students can become confident about achieve their goals.

The college is committed to quality education which is reflected in its programme outcomes and course outcomes. The course development has been decorated by taking all the POs into consideration and assuring that the curricula is strongly aligned with the programme objectives.

The skill oriented courses are introduced for uplift the skill of students to place properly. The institution invites reputed companies on campus to recruit fresher. Campus recruitment drives and progression to higher studies act as tools to measure and evaluate PO's and CO's.

The assessment primarily aims at continuous assessments and semester end examinations. There is a summative Semester Examination to evaluate the academic attainments of the students at the completion of each semester.

The Governing Body of College evaluates the results and registers their comments and suggestions for further improvement. The supplementary examination has been conducted after gap of one month.

The program outcomes are also evaluated by organizing different competitions such as quiz competition, poster competitions, youth festivals, organization of trade fair etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1u3plHV9AD0aJc0hn3ytzVIfD4p4eKr5L/view?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1971

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1q4twZmqbs-A0aBmji7YtNx8-bEyfs7rQ/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://drive.google.com/file/d/1ktPT0HsHLBJklKVfGUVpDGre7rYoJaWw/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Institution's research facilities are frequently updated

The institute has a precise policy for the promotion of research and makes endless efforts to upgrade research facilities frequently. This year, we have submitted proposals for research laboratory recognitions of Physics and Microbiology to the

University. Several faculty members applied for research guideship to the University. Every year, we provide motivational money for publishing research articles, book chapters and patents. The institute is endowed with an air-conditioned sophisticated Common Facility Center (CFC) equipped with high-end research facilities useful for the promotion of the research. Continuous maintenance of sophisticated instruments was done to provide essential characterization required for research and consultancy.

Through consistent efforts in promoting research, we successfully published 29 international and 27 national research papers in esteemed journals this year. To foster research activities both within the institute and in the surrounding region, the institute offers consultancy services and access to characterization and research facilities to the broader research community in the area.

The institution is committed to fostering a vibrant research culture by maintaining state-of-the-art research facilities that are regularly updated to meet evolving academic and industry standards. A comprehensive research promotion policy has been established to guide and support research activities effectively. This policy is accessible on the institutional website and is systematically implemented to encourage innovation, collaboration, and academic excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://sgm.edu.in/Research-Policy.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

59500

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

7

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2450000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

29

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1msQLHGxz6H_aZ8J27LcAUSZIWreflOjC/view?usp=sharing
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

21

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

9

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In the last few years, the Institute has done astonishing work in invention, innovation and incubation. The institute has registered the IIC with the Ministry of Education's Innovation Cell. Students are motivated to submit innovative ideas to the cell. These ideas are incubated and converted to patents, and startups. Several

activities are timely conducted throughout the year. This year, 19 students submitted their ideas to the Maharashtra State Innovation Challenge, out of which two ideas were selected for district-level competition. Two students presented their ideas in YUKTI competition at the IIC regional meet, conducted by the Ministry of Education's Innovation Cell. This year, we have granted with seven Indian and foreign patents, and two patents were published.

The Research Committee of SGM College oversee and supervise Research activities in the Institute and to ensure performance, by proper monitoring of research projects and engagement in all the research thrust areas. Large number of research activities are carried out such as conference, seminars workshops etc throughout the years.

The Center of Entrepreneurship Development devised a system to guide and motivate student and faculty to become Entrepreneur and Start-up. This Center is developing students for Entrepreneurship and Start-up by providing guidance on project report preparation. one of our faculty members, Dr. Vaishali Shewale, started the startup of organic cosmetic products.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

55

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

56

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during

the year

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1cip2IXFX5H_c9JXIysqWhbfCnceLmkIq/view?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

903

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

335600

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

6139659

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute organizes activities in presence of the surrounding community. These activities assist to raise awareness among students about social issues. Celebrations of important days like as Independence Day, Republic Day, and so on assist students to develop a sense of patriotism. The birth and death anniversaries of notable Indians were commemorated in commemoration of those who died protecting India's sovereignty.

Every year on June 21st, International Yoga Day is observed to promote the importance of yoga and its benefits for the mind and body. This raises awareness among young people about their

physical and emotional health. Kargil Vijay Diwas is the most important day for all Indians, and it is commemorated at the institute to honor our true heroes, the army soldiers. Other activities, such as Meri Mati Mera Desh, help to motivate youth and make them grateful to the country, or Bharat Mata.

The Constitution Day was commemorated to highlight its significance in human life. The campaigns and rallies were organized to raise awareness about the importance of citizens' voting rights in the development of a better democracy. It assists students in understanding and applying constitutional ideals, rights, and responsibilities. Every year, a tree plantation programme is held. A blood donation camp was arranged to raise health-related awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1zZo12toFNITVkJT4xsJ8ELgzOw9SQjtU/view?usp=sharing

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4754

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

35

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Sadguru Gadge Maharaj College is a multi-faculty college with more than 7127 students at undergraduate and postgraduate levels. The college has a Building and Construction Committee to monitor the entire infrastructural development process.

At the beginning of every academic year a plan is prepared considering the views of all the stakeholders and the infrastructural needs. Further, the plan is discussed in the College Development Committee (CDC) meeting and the same is sent for approval to the parent institution.

Infrastructure and physical facilities:

- Total Rooms : 254
- LCD equipped classrooms : 42
- Smart classrooms : 16
- Video capturing centers : 05
- Seminar halls : 07
- Conference hall : 02
- LAN/Wi-Fi facility

Laboratories:

- Total laboratories : 56
- Research laboratories : 04
- English language laboratory : 01

Computing Equipment

- Total computers : 844
- Internet facility with 390 Mbps speed with 9 servers

Training and Placement Cell

The Invention, Innovation, and Incubation Cell (CIII)

Library

- Books : 1,27,461
- Periodicals : 102
- CDs/DVDs : 350
- Bound Volumes of journals : 946
- Network Resource Centre (NRC)

Generator: 04

Facilities for the disabled students

- Wheel chair,
- Braille books

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AOAR/AOAR_LINK-23-24/4.1.1%20College%20Infrastructure%20Geo%20Taged%20Photos.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Facilities The 875 sq. ft cultural hall is equipped with traditional and classical instruments, serving as a hub for music, dance, and arts. Annually, it hosts over 20 workshops and cultural events, with weekly rehearsals and monthly programs, enriching students' connection to India's heritage.

Sports and Fitness Facilities

- Kabaddi Courts: Men (13 x 10 m) and women (12 x 8 m).
- Volleyball Courts: Two standard courts (18 x 9 m).
- Kho-Kho Ground: 27 x 16 m for both genders.
- Cricket Half Pitch: 13 x 25 m.
- 400 m Running Track for athletics.
- Basketball Court: 28 x 15 m synthetic acrylic.

Additional provisions-

The 1198.43 sq. m Abhijit Patangrao Kadam Sports Complex features:

- Badminton Courts: Three wooden-floored courts (13.4 x 6.1 m).
- Table Tennis Units: Two setups.
- Wrestling/Taekwondo Areas with mats and safety gear.
- Chess and Carrom: Multiple sets.
- Gyms: Separate boys' and girls' sections with treadmills, dumbbells, and weight-training equipment.

Yoga and Wellness Regular yoga sessions, including the 9th International Yoga Day with 300+ participants, and bi-weekly meditation sessions promote wellness.

Organized Activities Sports Department conducts 10+ inter-college competitions and summer camps featuring horse riding, rifle shooting, and taekwondo. Health initiatives like dental checkups serve hundreds annually.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AOAR/AOAR_LINK-23-24/4.1.2%20Geo%20Tagged%20Photo.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

55

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

567.84

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The operations of the library are fully computerized by using ILMS software named 'LIBRERIA' Version 2.0.3715.28728, Software Developed & Powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. 'LIBRERIA' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the library.

- Special Features of LMS Software

Complaints an Online/Web OPAC interface to publish the library Catalogue and is UNICODE Complaint, thus supports data entry in local languages. The software facilitates automated circulation (issue-return) of books and speedy access to bibliographic, location, and availability information of the books. The accession of books is computerized, and the books have barcode stickers.

- Web OPAC: This deals with the Catalogue and Search. The Books available in the library can be searched on basis of various criteria like Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books, and Document Type Catalogue, with the exact details and the status of the books present in Library. It also provides the Combinational and Words in Title Search.

There is digital screen touch KIOSK System and separate computer for library users for the students and teachers to search the book on Web OPAC in the library. Access is available on Library Portal so users can access our library Web OPAC at every corner of the world. Users can also scan QR codes placed in various places of campus through their smartphones for accessing Web OPAC facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://libreria.org.in/SGMKarad/OPAC/SearchField.aspx

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.28

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2226

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Comprehensive IT Policy and Facilities

The college's IT Policy ensures ethical and lawful use of campus network facilities, aligning with national regulations. Users must avoid illegal activities, maintain data security, and uphold cyber infrastructure integrity. Violations resulting in damages are the responsibility of the user. The policy undergoes regular updates,

with the latest version available online. Key security measures include server logs, backups, firewalls, CCTV surveillance, secure website hosting, encrypted databases for exams, and individual login credentials for all stakeholders.

The institution emphasizes secure IT practices with protocols like HTTPS, SSH, licensed software, and a policy encouraging free and open-source software. All official communication uses designated email addresses to ensure data authenticity.

IT Infrastructure The college offers robust IT infrastructure to meet academic needs:

- 14 advanced computer labs housing 844 computers with LAN and wireless internet.
- 32 smart classrooms with LCD projectors and desktops for interactive learning.
- NRC equipped with 40 LAN-connected systems for research.
- Full Wi-Fi campus coverage.

For the 7127 students, including 1926 in IT programs, the computer-student ratio is optimized: 1:2.28 for IT students, 1:3.43 for science, and 1:8.2 for arts and commerce. This ensures equitable access to technology, empowering students for academic and professional excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1iXyZR6sLWitiJb-9wMe6h9f7HsqgEOtn/view?usp=drive_link

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7127	844

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development:

A. All four of the above

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/KA-P6nDKmfM?si=CrNug2ivffKIn2CY
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

400.438

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Infrastructure Policy

- A well-established system and procedure for maintaining and

utilizing physical, academic and support facilities. The CDC - ensures that enough funds are allocated and utilized for maintenance and up keeping.

Physical Facilities

- Keeping of stock register by the Administrative Office, Stock verification of laboratory instruments, library books, furniture, and sports equipment's.
- Workers are appointed on daily wages for maintaining botanical garden and also for classroom and campus cleanliness.

Classrooms

All classrooms, washrooms and college premises and the infrastructural material are maintained by the non-teaching staff. Workers are appointed on daily wages for maintaining classroom.

Laboratory

- User register is maintained in each Research Lab
- Lab-in-charge maintains equipment and cleanliness of laboratory
- Generators are installed to maintain power supply all the time

Sports

Sports rooms and Play Grounds are maintained by Physical Directors and supporting staff.

Library

The library works to procure relevant and ample collection of books, journals, online and offline information sources to support all the courses offered in the college.

Computers

The college has a well-developed system for providing IT facilities to the users. Both UG and PG classes are Wi-Fi enabled, which can be freely accessed by both the staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK-23-24/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2297

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

291

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://sgm.edu.in/AQAR_2023-24_LINK.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1726

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

191

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

499

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

94

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In teaching learning and administration of the college, the role of Students Council is always important. Since 2019, as per the guidelines provided by university, colleges in university premises not conducted Students Council elections. However, at college at local level established the Student Council in year 2023-24. Throughout the academic year, the council related acts functioned successfully under the able leadership of the Principal of the college, Dr. Mohan Rajmane. The role of Students proved significant in maintaining positive and disciplined atmosphere in the college during various activities.

Through NSS department of the college, the Students always take initiative in social work such as Guest lectures on freedom fighters, International yoga day, Kargil vijay diwas, Cleanliness drive, Meri mati mera desh, Tree plantation programmes, Blood donation Campaign, World Women day, Constitution day, Oath for voter's registration and Awareness programmes of organ donation. Similarly the members actively participate in different sports and cultural activities like Kabbadi, Kho-Kho competition and Youth festival. They also contribute to organize sports and cultural competitions on the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dnQA4BCm66Pgmcm8BWW43LOmkY_L_4AC/view?usp=drive_link

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Sadguru Gadage Maharaj College, karad every year organize a State Level Inter college elocution Competition in the memory of Barr. P.G. Patil, the former Principal of the College. This year it was organized on 24th January 2024. The inaugural function was presided over by Adv. Sadanand Chingale, Member General Body, Rayat Shikshan Santha, Satara. Prin. Dr. S.T. Salunkhe, Dahiwadi College, Dahiwadi was invited as the Chief Guest. Adv. Ravindra Pawar, Member, Managing Council, Rayat shikshan sanstha, Satara, Prin. Dr. Mohan Rajmane and nearly all the members of the Executive council of the Association were present to grace the function. 29 Contestants from different colleges of the state have participated in the event.

In this Competition Dharmesh Hire of Vidyawardhini College, Dhule Mithun Mane of L.B.S. College, satara and Shivam Malkar of Bharati Vidyapeeth, Sanglai bagged the Frist, Second and Third Prizes of Rs.5000, 3000 and 2000 respectively. Whereas Rohan Kawade of Arts and Commerce College, Pune was awarded with incentive prize of Rs. 1000/-. The winners were rewarded with mementoes and certificates.

The prize distribution ceremony was presided over by Dr. B. J. Kale, former Head Dept. of Geography of the college and Prof. Dr. S.R. Sawant former Vice- Principal of the college was the chief Guest. Prin. Dr. Mohan Rajmane was also present to the occasion.

For the effective organization of the competition the president, vice president, all the members of the association and the Principal of the college extended their valuable cooperation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1zMhQ97s3KrdE85ONDqcaHZ-5nZL2c7oH/view?usp=drive_link

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college has a clear vision and mission statement. This college is a constituent of Rayat Shikshan Sanstha, Satara, one of the largest and oldest educational institutions in India.

The college has its own governance to work for the betterment of the stakeholders. The College Development Committee (CDC) and the Governing Body are the apex bodies in the college. IQAC of the college is a major guiding force for policy implementation. The IQAC has regularly taken feedback from various stakeholders & faculty members.

The college has a well-designed perspective plan for the development of Academics & Research. One of the most important governing parts of the college is that the administration is managed through teachers.

The Vice-Principals, Deans, Heads of the Departments, Coordinators of various academic committees, and Coordinators of different Cells are working hard to implement the strategy plans according to the vision and the mission of the institution. The college assured that these steps will make a path for the grass root level.

This encourages faculty members and students to manifest innovative ideas that would go a long way in the service of the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/aboutus-objectives.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is reflected in various Academic and Research activities in the context of Autonomous status, the college has 83 Committees along with IQAC committee which deals with the quality initiatives of our college. The NEP2020 highlights certain fundamental principles that would guide both the education system at large, as well as individual educational institutions. The college has separate NEP-2020 Cell of 13 faculty members including Chairman and one Nodal officer for smooth implementation of the NEP-2020. As a result of the decentralized system, administration of academic matters is now streamlined. Roles and responsibilities have been set in order. Participative Management System emphasis lay on collaboration with responsibilities in academic matters.

Through, Faculty Deans, CDC, HODs, Governing Body and the Academic Council, the college has restructured the existing academic structure by decentralization and appointed Stream-wise Vice-Principals to promote academic culture and research aptitude among the students and the faculty.

As a result of decentralized and participative management monitoring, supporting and administering all matters related to the academic concerns of the institution have been smoothly working. Thus, we witness the effective leadership at the corner of the campus.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/admin-lmc.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC has prepared the Perspective Plan of the college based on feedback given by different stakeholders. All the suggestions have been complied with so far. It also took into account the research, consultancy, infrastructure and learning issues, student support and progression, Governance and Leadership, overall analysis, recommendations for quality enhancement of the college. The plan incorporates action plan and allotment of responsibilities to the concerned cell, committees, departments and faculty members

Perspective plan has the importance in curriculum development and its effective implementation in the autonomous status. Considering the NEP2020, the college has restructured the curricula of the first year UG and PG programmes and has revised the curricula. The institution has developed curricula for Certificate, Diploma, the Advanced Diploma & Short Term Courses offered under Dual Programme. The respective Board of Studies have framed the curricula of the subjects and the same was approved by the Academic Council of the college. The revision of the curricula, feedback on curriculum is taken from students, parents, industry experts and other stakeholders and communicated to the concerned authorities through some of our faculties, who are the members of board of studies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sgm.edu.in/naacPerspective.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ours is the multi-faculty college in which the College Development Committee (CDC) and the Governing Body are the apex bodies. They delegate authority to the Principal, who appointed the Vice-Principals, Deans, Heads of Department, Chairpersons of various committees and coordinators of different units and cells. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matter of the Arts, Science and Commerce streams are looked after by four Vice-Principals respectively. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on the same.

As a result of the decentralized system, administration of academic and non-academic matters is now streamlined. Roles and responsibilities have been set in order. Efficient Participative Management emphasizes collaboration with responsibilities in academic matters. Policy Outcomes are now enhanced.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sgm.edu.in/admin-organization.php
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/admin-lmc.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following welfare schemes are available in the college for teaching and non-teaching staff:

- The Rayat Sevak Co-op. Bank, run by the employees of the institution provides financial assistance through 05 types of loan facilities. Sou. Laxmibai Bhaurao Patil Credit Society offers financial assistance in the form of educational loan to the wards of the employees.

The Rayat Sevak Co-op. Bank provides ??????? ??????? ??????? ???????, ??????? ?????????????? ??? ??????, ?????????? ??? ??????, ??? ?????? ???????

- Through the Rayat Sevak Welfare Fund of the top management, financial assistance is provided to the employees during their severe illness or injuries.
- Teachers Benevolent Fund (TBF) Welfare Scheme is launched by Teachers' organization, wherein after the death of the employee, relatives get death benefit of Rs. 50,000/-.
- Residential facility in the form of staff quarters is available for teaching and non-teaching staff.
- The awards are given to employees by the management for their outstanding performance.
- The institute insured the life of the employees through Insurance scheme.
- Medical reimbursement for teaching and non-teaching staff.
- C.L., D.L., Medical Leaves, Maternity Leaves facilities are available for desirable staff.
- Yoga Day and various festivals celebrated on the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.rayatsevakbank.co.in

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Rayat Shikshan Sanstha has internal mechanism to audit the accounts statements. It conducts internal audit every financial year by the separate audit mechanism of its own. So there is timely auditing and submission of utilization certificates to the concerned funding agency. The external audit of the financial matters of college has been carried out by the Government Auditor and internal audit by the parent institution once and twice in the year respectively. The accounts section is keen in keeping transparency in the all receipts of grants by the government, student fees, student fines and other issues. These grants expand on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared under the separate account heads and objections raised in the audit were timely settled by the college following all the laid norms and regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

435200

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As an autonomous academic institution the college has developed its strategies for mobilization of funds. The college has mobilizes its resources through: 1. Grant under section 12 B of UGC and Funds from RUSA. At the same time college clearly looks into optimal utilization of the funds in favour with stakeholders. The process of resource mobilization is discussed in CDC, IQAC and with the finance committee. The Alumni is also providing financial and non-financial support for various activities in the college. Fee is collected by conducting of FDP, conferences, workshops etc. The college also mobilizes its resources from funds generated from self-financing and vocational courses run by the college. All grants received by the government and non-government agencies are fully utilized for resource mobilization for teaching, non-teaching staff and students.

Appropriate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education. Sufficient funds are utilized for development and maintenance of infrastructure of the College, Enhancement of library facilities, some funds are allocated for social service activities as part of social responsibilities through NSS and NCC, Renovation of classrooms, Labs and faculty rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The first cycle of three years of academic autonomy has come to an end in 2021. The year 2022-23 initiates the second cycle of autonomy. The college has implemented the National Education Policy 2020 following the model of the credit structure of Shivaji University, Kolhapur of the first year of UG & PG programmes. During the reporting year, the revision of curricula of First second year UG & PG programmes was undertaken and had organized 2 BoS meetings each in 29 disciplines respectively. The IQAC has organized meetings of Finance Committee, Academic Council, and Governing Body as per the rules.

The college is designated as the Mentor College by NAAC. The college has 10 Mentee colleges from the vicinity and organized on-site at Mentee colleges, IQAC has organized 6 workshops for the faculty of mentee colleges. It has also organized 25 academic events on International, National and State levels during the year.

As per the IQAC resolution, the college has conducted Green Audit, Gender Audit, Power Audit. The college has participated in Study in India, an initiative of HRD Ministry, Govt. of India under which 02 students from Ethiopia and South Sudan were admitted for B.Com I and M.Sc. I respectively during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/WORKSHOP_BY_IQAC.PHP

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Feedback Committee of the college collects regular feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus etc. The Feedback is collected from students once a semester. The Feedback Committee, in consultation with the IQAC prepares a feedback analysis report and submits the same to the

Principal.

IQAC took up the curriculum revision based on the feedback. Faculty development programmes, workshop, seminars were offered for the faculty for effective teaching learning process. The faculty members were also encouraged to take up FDP,MOOC/SWAYAM courses.

External Academic Audit: The IQAC conducts a review of the teaching-learning environment and facilities of the college in the pretext of Autonomous status. The college conducted an external academic audit. The IQAC sought innovative ideas from students, teachers, employers, alumni and the administrative and statutory bodies.

Reforms facilitated: During the reporting year, the college has purchased a new software named as Mastersoft for the examination and admission processes. The IQAC has taken effective steps to implement NEP 2020 (2.0). It has conducted workshops for the students, faculty members regarding the credit framework. enhance the potential of ICT enabled teaching & learning. Various quality initiatives were organized for the faculty to empower their expertise in various disciplines. Faculty members were also encouraged to take up FDP, Orientation,MOOC and other courses on the SWAYAM and NPTEL platform. Teachers are now adept in developing Course module and examinations using Learning Management System MOODLE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/WORKSHOP_BY_IQAC.PHP

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://sgm.edu.in/Report%20Functioning%202020-21.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college arranges unique gender sensitization programs such as the operation mode of the Women Grievance Cell, a health checkup camp, a blood donation camp. The college maintains a Women's Grievances Cell that handle matters relevant to women. With its team comprising of Principal, the functional leader of the Cell, and a female faculty member, the Women Grievances Cell is capable of dealing with situations (if any) with confidence. The college shows gender sensitivity with respect to defined measures by providing facilities as below:

1. Safety and Security:

- Anti-ragging committee
- Fire extinguisher
- Safety box
- CCTV camera

1. Counselling:

- Student Counseling: -Students counseling will be provided through Mentor-Mentee Scheme.
- Faculty Counselling:- Director and Head of the departments counsel the faculty members during the appraisal meeting..

1. CommonRoom:

- Common room is exclusively made available for girl students.
- 1. Any other relevant information:
- Gymnasium and Playground - It is situated in Abjijit

Patangrao Kadam Kridasankul

- Doctor room is in the Girl's hostel where non hostellers can also visit the doctor
- Girl's Hostel Facilities:- Girls are provided with adequate safety and security in hostel
- Suggestion and Compliant box:- Female students can give suggestions or file complaints against unfair practices through complaint boxes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1tGZV0XAwop9zZCSCn7OntG9hL9A_4Ae9/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management:

An oxygen-rich medium is used to breakdown or disintegrate biodegradable trash. There are trash cans located throughout the campus. It definitely forbidden to dispose of rubbish anyplace.

Vermicompost Unit :

There are two vermicomposting units. College campus biomass and dorm trash are collected, used in Vermin Culture Units, and transformed into vermin compost.

Liquid Waste Management:

The college has built a drainage system that leads to closed collection tanks. To prevent water stagnation, the tanks are routinely cleaned, and the cleaning portion is outsourced.

Biological Waste Management:

Students at the department of Microbiology and Biotechnology receive training in handling, sorting, dismembering, sanitizing, storing, transporting, and finally disposing of biological wastes.

E-Waste Management:

To store the electronic garbage that has been gathered from various offices and departments, a dedicated area has been set aside. It is occasionally thrown away after consulting with management. The PCs that are not in use after a particular period of time are fixed and handed to the other parts of our Management.

Hazardous Waste Management:

Chemistry department's implements of green Chemistry utilization in ordinary practical's. Plant cultures, cotton swabs, plugs, and microbial cultures are autoclaved and thrown away. The laboratories are equipped with exhaust fans. The institution has compost pits where it collects organic waste

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution fosters an inclusive atmosphere for all students that promote tolerance and harmony in the face of differences in community, social, cultural, linguistic, and other contexts. To get students to interact with one another and discuss their thoughts and arguments in an amicable way, numerous co-curricular and extracurricular activities are offered and

encouraged.

Various sports and cultural events are organised within the campus encourage mutual respect. The activities like Plogging, International Yoga Day, Say Yes to Life-No to Drugs, Tree plantation, Unity run, International Youth Skill Day, Teachers Day, Blood donation camp, Cleanliness campaign, Trade fare were commemorated as per schedule.

The institution aimed at helping students to acquire proficiency in English, Hindi and Marathi languages for effective communication. The linguistic inclusion is also reflected in celebration of Marathi Raj Bhasha Divas, Hindi Din etc.

Institution provides State (MAHADBT), National (NSP by Central Government) and Private scholarships to academic toppers, meritorious and economically deserving students.

There are Student Grievance Redressal Cell, Women Grievance Redressal Cell which deal with grievances without considering anyone's racial or cultural background. The college has Discipline Committee and Antiragging Committee.

Students can use social cultural events to not only identify with the university, but also to develop themselves in a preferred field and improve skills like organisation, presentation, leadership, and interpersonal communication.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute is a brilliant illustration of democracy and sound governance. Because of the institution's dedication to social development, all local residents esteem it in addition to students and staff.

Republic Day is celebrated annually on January 26th, with events held to highlight the importance of the Indian Constitution. Every year on Republic Day and Freedom Day, the esteemed college

principal urges everyone to honour the national flag and anthem, commemorate the struggle for freedom, and remember the cause of independence. Human dignity, equality, social justice, freedom, and human rights are all guaranteed by our constitution, along with the rule of law, justice, and respect.

The courses like 'Constitution of India and Local Self-Governance', 'Democracy, Elections and Good Governance' are introduced in the syllabus of UG students. The objective of this course is to spread awareness and imbibe the constitutional values in the conduct of students.

The college has celebrated Meri Mati Mera Desh Abhiyan, Vijay Divas Samaroh, Flag Salute Ceremony, Voting Awareness Camp, Saluting Martyr's and revolutionaries functions. Our college's NCC cadets and NSS cadets perform volunteer service in the government and society. The NCC unit is eager to instil in youngsters a feeling of civic responsibility.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is renowned for the variety of its festivals and cultures. By educating students about the value of safeguarding, preserving, and promoting Indian culture, the college enables them to connect with their cultural heritage and roots. Additionally, it takes an active part in the "National Flagship Programmes" that are supported by the MHRD, UGC, universities, and local government offices. International Days are also enthusiastically observed. On the occasions of their births and deaths, colleges pay honour to all of the nation's heroes.

Birth anniversary of Savitribai Phule is celebrated on 3rd January, 6th January reporter's Day, 23rd January Birth anniversary of Netaji Subhash Chandra Bose, 26th January Republic Day of India, Marathi Language day 27 February, Youth Day 13 March, 21st June International Yoga Day, Kargil day 26 June, 9th August Birth anniversary of Dr. S. R. Rangnathan (Father of Library Science in India) Organ Donation Day 10th August and August Kranti Din, 15th August Independence Day of India, 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, 22th September Birth anniversary of Padmabhushana Dr. Karmveer Bhaurao Patil, , 2nd October Birth anniversary of Mahatma Gandhi and Lal Bahaddur Shastri, Sports day 11 November, NCC day and Constitution Day 26th November, 1st December World AIDS Day, 10th December Death anniversary of Late Sau. Laxmibai Bhaurao Patil and Victory day 16th December.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The Practice:

Our principle, Dr. Mohan Rajmane, has announced that the "Earn and Learn programme" should be adaptable to provide job to individuals who request it. A goal is to maintain our youth in gainful employment and encourage them to participate in civil society.

Evidence of success:

In the academic year 2023-24 total 31 students were admitted in under this scheme. In that 14 students worked in the college library, 01 students in an administrative office, 12 students in Girls hostel and 04 students in different department worked. In this academic year, college spends total 6,58,260/- Rs.

2. MENTOR MENTEE

The context:

Students from mainly rural areas used to get admission in this College. To developed academic skills of the students, to introduce them to higher education policy.

The Practice:

Our college has been running mentor mentee scheme for many years as a one of its best practice. Mentoring gives an opportunity to the mentee to reflect and learn from the advice and experiences of others especially from his mentor.

Impact of the practice:

This scheme had created awareness among students. Due to the conduction of this scheme most of the students are attached to college. This attachment has been increased communication between teacher and students. Attendance of the students in the college has been increased. Progress of the students has been maintained.

File Description	Documents
Best practices in the Institutional website	https://sgm.edu.in/Naac_Best-practices_23-24.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution offers education to all socioeconomic groups, but notably to the underprivileged, economically and socially disadvantaged group of people. This is done to help the pupils become independent and self-assured. The college assists these students in continuing their education through a variety of programmes, including

- 1) Student Aid Fund
- 2) Earn-and-Learn Program
- 3) Reduction in charges

1. Student Aid Fund:-157 students benefited from financial aid totaling 2,32,035/- rupees from the Student Aid Fund in the academic year 2023-2024. The primary purpose of the student aid fund is to provide needy and eligible students with financial aid. They can use it to pay for their tuition and exam costs.
2. Earn and Learn Scheme:- In the academic year 2023-24 total 31 students were admitted in under this scheme. In that 14 students worked in the college library, 01 students in an administrative office, 12 students in Girls hostel and 04 students in different department worked. In this academic year, college spends total 6,58,260/- Rs.

3. Concession in fees:-Poor and deserving students who are admitted to college residence halls are provided special accommodations and privileges. a) Free ship to the male student who has secured more than 75 marks in the annual exam.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula and credit framework of all UG and PG programmes are periodically revised as recommendations of UGC and NEP-2020 and after following a systematic feedback procedure. In the Academic autonomy, the curricula of the 32 second year UG and 18 PG courses have been revised. Each department prepared learning objectives while revising curricula, which include Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs). Curricula of all academic programmes of all streams enable students to gain the necessary knowledge and skills inculcating human values and enhancing their self-development. 11 Professional courses train the students in specific skills and impart knowledge through vocational training. In the beginning of the academic year, diagnostic tests are conducted for first year UG students to identify slow and advanced learners and lectures under Remedial Coaching are organized for these learners. In addition, Continuous Comprehensive Evaluation (CCE) measures are applied for the internal evaluation.

During the year, the college provided financial assistance of Rs.24,50,000/- (3.2.1) to faculty members to pursue research by allocating Minor Research Projects through UGC & the College. Research papers presented and published by the faculty pass through anti-plagiarism software to ensure credibility and genuineness. Adequate number of subject electives, skill enhancement and job-oriented courses are offered to cater to the intellectual and professional needs of the students to ensure maximum employability. During the year, 02 additional divisions of BCA-I and BCS-I are introduced to cater to the professional and employability needs of the students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://drive.google.com/file/d/1nFK_TyGps5zryc0jligVwtux0QyQYKlr/view?usp=drive_link

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

51

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

27

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

2

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

51

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum designed by the college itself does include the following cross-cutting issues.

Professional Ethics:

The courses mentioned below describe professionally accepted standards of personal and business behaviour, values, and guiding principles.

- Business Communication and Marketing
- Principles of Marketing
- Bank Management
- Business Regulatory Framework
- Fundamentals of Entrepreneurship
- Business Economics
- Hotel Management and Catering technology
- Fashion Technology

Gender:

The College offers co-education for all courses. The courses below address gender issues by providing different skills necessary for lifelong learning and provide the opportunities for the students to explore areas of interest. All these courses teach equality in gender and about action against bias.

- NSS
- NCC
- Dept. of Sports and Games
- Women's Military Academy

Human Values:

The following courses describe the human values which help students to live in harmony with one another and society as well.

- Communication skills
- Principles of Management
- Psychology
- Philosophy
- Sociology
- Political Science
- Democracy and Good governance

Environment and Sustainability:

The following courses address environment and sustainability through their content which enables the students to learn about the Eco-system and other environmental factors.

- Environmental Studies
- Botany and Plant Protection
- B. Voc. Agree
- Zoology
- Geography
- Biotechnology

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

19

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4198

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3458

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://sgm.edu.in/Feedback_Analysis_2023-24.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://sgm.edu.in/Feedback_Analysis_2023-24.php
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

7127

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2373

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At the start of the 2023-24 academic year, we conducted diagnostic tests to assess students' prior knowledge and identify their strengths and weaknesses. These tests were based on standardized assessments, featuring multiple-choice questions. Based on slow and advanced learner categories, tailored programs were designed for each group. Additional lectures were scheduled outside regular class hours. Student attendance and participation in extracurricular activities were monitored periodically.

The Action Taken -

For Slow learners:

Remedial coaching was provided to slow learners for challenging subjects. Their progress was assessed through tests conducted by the respective subject teachers. To address student irregularities, the Mentor-Mentee scheme and personal interactions were utilized. Trial tests were organized to offer additional practice, leading to improved student performance.

For Advance learners:

High-achieving students were given access to the departmental library for additional book resources. The college organizes workshops and encourage participating in conferences and competitions, also offers field visits, projects collaborating with nearby colleges for research activities. The college offers funding for research through the 'Sadguru Research Scheme.' Various guest lectures, coaching programs were organized. Students are motivated to do online courses for knowledge enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1tjQ8tjce f8GZL9Twhs0VQkTFpI2DhAkb/view?usp=sharing

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
19/12/2024	7127	226

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- The College employs student-centered approaches, including experiential, participative learning, and problem-solving methodologies, within the teaching-learning process. These methods aim to enhance students' knowledge, modern skills, attitudes, and values, helping shape their behavior in a positive and constructive manner.
- The college emphasizes student-centered methods to foster lifelong learning skills. Faculty members actively work to enhance collaboration in the learning process by adopting these student-centric approaches.
- All departments within the college integrate advanced platforms that foster students' creativity, providing opportunities to develop problem-solving skills and engage in participative learning.
- For experiential learning, various departments of the college organize study tours and industrial visits.
- Participative learning is facilitated through various activities such as seminars, group discussions, competitions, and cultural events.
- The problem-solving methodology includes research projects, assignments, quiz competitions, and similar activities.

- The college organizes co-curricular, extracurricular, and cultural events that contribute to the all-round development of students' personalities.

Learning becomes more experiential, participatory, and collaborative for problem-solving through the integration of activities such as assignments, model making, field visits, project report writing, exhibitions, seminars, group discussions, deliberations, quizzes, article writing, PowerPoint presentations, laboratory work, blended/flipped learning, and hands-on training.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1UR9DK5and3FZEzbaYpPp143vB76nOT-y/view?usp=sharing

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- The college promotes the extensive use of ICT tools and online resources to enhance, support, and optimize the teaching and learning process.
- Video lectures are uploaded to YouTube and made accessible to students through the 'Knowledge Bank' section on the college website.
- The college has adopted a blended learning mode, which is prominently highlighted in the college prospectus.
- The classrooms, laboratories, seminar halls, auditorium, and conference room are all equipped with advanced ICT facilities. The E-Learning Center supports teachers in developing high-quality e-content.
- College teachers utilize over 20 ICT tools and resources, including YouTube, smartboards, LCD projectors (for PPTs), Wi-Fi, CDs, DVDs, pendrives, WhatsApp, Google Classroom, Facebook, live shows, video conferencing, email, tablets, Google Drive, Google Docs, Google Forms, Gmail, Zoom, Telegram, and Google Meet.
- Special lectures and technical talk are also arranged through online mode.
- The library offers a wide range of e-resources, including an e-library and e-books, for student access.

Additionally, library facilities can be conveniently accessed through the OPAC (Online Public Access Catalog).

- To enhance knowledge, both students and teachers have completed online courses through platforms such as SWAYAM and NPTEL.

Thus, the use of ICT makes the teaching and learning process more interactive, flexible, and convenient.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/file/d/13s5_IPpk9kUMA6oe4Y98toYMSuHKHwud/view?usp=sharing
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

226

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Each year, the college prepares an academic calendar prior to the start of the academic year.

- The academic calendar is prepared after planning a range of academic activities, including IQAC meetings, Academic Council meetings, BOS and subcommittee meetings, internal and semester-end examinations, as well as the organization of workshops, conferences, study tours, cultural activities, and competitions..
- Inputs were gathered from Heads of Departments, PG Coordinators, NSS and NCC Program Officers, the Controller of Examinations, and the IQAC Coordinator
- National and public holidays declared by Shivaji

University, Kolhapur, are included in the academic calendar.

- The academic calendar is approved by the Academic Council and the IQAC in meetings conducted by the Governing Body of the college.
- The academic calendar is distributed to all departments and subsequently uploaded to the college website.

The adherence to academic calendar and teaching plan -

- An annual teaching plan is prepared by all faculty members.
- All meetings and academic activities are scheduled according to the academic calendar.
- Internal and semester-end examinations are scheduled according to the academic calendar.
- The college strictly adheres to the prepared academic calendar; however, necessary changes may be made by the authorities under certain circumstances.
- To monitor adherence to the academic calendar, the academic diaries of faculty members are periodically signed by the college authorities.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

86

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

68

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

19

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

27

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

38

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Cell at our college is fully ICT-enabled, offering a digitalized and transparent examination process. A self-service portal streamlines key tasks like filling out online forms, processing admissions, generating admit cards, collecting internal marks, editing results, and issuing grade cards.

Software applications ensure efficiency and confidentiality. Techsid manages the secure generation and collection of question papers online, ensuring fair practices. Mastersoft oversees the examination process, including forms, fee payments, hall ticket generation, and result processing, in alignment with the National Education Policy 2020.

Digital marking ensures accurate scoring, reducing errors and enabling precise SGPA and CGPA calculations. Strict confidentiality is maintained for question papers from internal and external examiners. Semester End Examinations (SEE) are complemented by Continuous Comprehensive Evaluation (CCE), which involves internal tests, seminars, and viva-voce. This approach identifies slow learners and helps teachers enhance learning outcomes.

The Controller of Examinations (COE) works closely with department heads to ensure the smooth and up-to-date functioning of the examination system. The Examination Cell's ICT-driven innovations uphold academic integrity and support students' academic success.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1IQ8p_cWv1eI-7jZ3GOL7Ttn2LJIB9KtC/view?usp=sharing

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each department of the college has developed Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs) in alignment with the institution's mission and the National Education Policy 2020. These outcomes, along with learning objectives, are included in the syllabus and made available on the college's official website for student access.

The COs, POs, and PSOs are reviewed by a sub-committee, Board of Studies (BOS), and IQAC before final approval by the Academic Council. They serve as key indicators of the skill development necessary for students' careers.

Departments prepare detailed course files at the start of the academic year, including objectives, outcomes, teaching methods, assignments, and reference materials. Academic credits are established through brainstorming sessions like workshops and seminars organized by IQAC.

Students can view program-specific outcomes before enrollment, enabling them to make informed choices about courses that align with their aspirations. This flexibility enhances career development by allowing students to pursue programs that match their interests and demands.

The structured approach to COs, POs, and PSOs ensures clarity in academic goals, fostering a robust framework for learning and skill enhancement.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://drive.google.com/file/d/1OCdtnoxYUKJ_sph52zyqLKFpykSczBIn/view?usp=sharing

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Under implementation of National Education Policy 2020, the education must be outcome based and skill oriented so that students can become confident about achieve their goals.

The college is committed to quality education which is reflected in its programme outcomes and course outcomes. The course development has been decorated by taking all the POs into consideration and assuring that the curricula is strongly aligned with the programme objectives.

The skill oriented courses are introduced for uplift the skill of students to place properly. The institution invites reputed companies on campus to recruit fresher. Campus recruitment drives and progression to higher studies act as tools to measure and evaluate PO's and CO's.

The assessment primarily aims at continuous assessments and semester end examinations. There is a summative Semester Examination to evaluate the academic attainments of the students at the completion of each semester.

The Governing Body of College evaluates the results and registers their comments and suggestions for further improvement. The supplementary examination has been conducted after gap of one month.

The program outcomes are also evaluated by organizing different competitions such as quiz competition, poster competitions, youth festivals, organization of trade fair etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1u3plHV9AD0aJc0hn3ytzVIfD4p4eKr5L/view?usp=sharing

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1971

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1q4twZmqbs-A0aBmji7YtNx8-bEYfS7rQ/view?usp=sharing

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://drive.google.com/file/d/1ktPT0HsHLBJklKVfGUVpDGre7rYoJaWw/view?usp=sharing>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Institution's research facilities are frequently updated

The institute has a precise policy for the promotion of research and makes endless efforts to upgrade research facilities frequently. This year, we have submitted proposals

for research laboratory recognitions of Physics and Microbiology to the University. Several faculty members applied for research guideship to the University. Every year, we provide motivational money for publishing research articles, book chapters and patents. The institute is endowed with an air-conditioned sophisticated Common Facility Center (CFC) equipped with high-end research facilities useful for the promotion of the research. Continuous maintenance of sophisticated instruments was done to provide essential characterization required for research and consultancy.

Through consistent efforts in promoting research, we successfully published 29 international and 27 national research papers in esteemed journals this year. To foster research activities both within the institute and in the surrounding region, the institute offers consultancy services and access to characterization and research facilities to the broader research community in the area.

The institution is committed to fostering a vibrant research culture by maintaining state-of-the-art research facilities that are regularly updated to meet evolving academic and industry standards. A comprehensive research promotion policy has been established to guide and support research activities effectively. This policy is accessible on the institutional website and is systematically implemented to encourage innovation, collaboration, and academic excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://sgm.edu.in/Research-Policy.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

59500	
File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File
3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year	
7	
File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
2450000	

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

29

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1msQLHGxz6H_aZ8J27LcAUSZIWreflOjC/view?usp=sharing
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

21

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

9

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In the last few years, the Institute has done astonishing work in invention, innovation and incubation. The institute has registered the IIC with the Ministry of Education's Innovation Cell. Students are motivated to submit innovative ideas to the cell. These ideas are incubated and converted to patents, and startups. Several activities are timely conducted throughout the year. This year, 19 students submitted their ideas to the Maharashtra State Innovation Challenge, out of which two ideas were selected for district-level competition. Two students presented their ideas in YUKTI competition at the IIC regional meet, conducted by the Ministry of Education's Innovation Cell. This year, we have granted with seven Indian and foreign patents, and two patents were published.

The Research Committee of SGM College oversee and supervise Research activities in the Institute and to ensure performance, by proper monitoring of research projects and engagement in all the research thrust areas. Large number of research activities are carried out such as conference, seminars workshops etc throughout the years.

The Center of Entrepreneurship Development devised a system to guide and motivate student and faculty to become Entrepreneur and Start-up. This Center is developing students for Entrepreneurship and Start-up by providing guidance on project report preparation. one of our faculty members, Dr. Vaishali Shewale, started the startup of organic cosmetic products.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

55

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

56

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1cip2IXFX5H_c9JXIysqWhbfCnceLmkIq/view?usp=sharing

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

903

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

335600

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

6139659

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute organizes activities in presence of the surrounding community. These activities assist to raise awareness among students about social issues. Celebrations of important days like as Independence Day, Republic Day, and so on assist students to develop a sense of patriotism. The birth and death anniversaries of notable Indians were commemorated in commemoration of those who died protecting India's sovereignty.

Every year on June 21st, International Yoga Day is observed to promote the importance of yoga and its benefits for the mind and body. This raises awareness among young people about their physical and emotional health. Kargil Vijay Diwas is the most important day for all Indians, and it is commemorated at the institute to honor our true heroes, the army soldiers. Other activities, such as Meri Mati Mera Desh, help to motivate youth and make them grateful to the country, or Bharat Mata.

The Constitution Day was commemorated to highlight its significance in human life. The campaigns and rallies were organized to raise awareness about the importance of citizens' voting rights in the development of a better democracy. It assists students in understanding and applying constitutional ideals, rights, and responsibilities. Every year, a tree plantation programme is held. A blood donation camp was arranged to raise health-related awareness.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1zZol2toFNITVkgT4xsJ8ELgzOw9SQjtU/view?usp=sharing

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

24

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

4754

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

35

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

20

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Sadguru Gadge Maharaj College is a multi-faculty college with more than 7127 students at undergraduate and postgraduate levels. The college has a Building and Construction Committee to monitor the entire infrastructural development process.

At the beginning of every academic year a plan is prepared considering the views of all the stakeholders and the infrastructural needs. Further, the plan is discussed in the College Development Committee (CDC) meeting and the same is sent for approval to the parent institution.

Infrastructure and physical facilities:

- Total Rooms : 254
- LCD equipped classrooms : 42
- Smart classrooms : 16
- Video capturing centers : 05
- Seminar halls : 07
- Conference hall : 02
- LAN/Wi-Fi facility

Laboratories:

- Total laboratories : 56
- Research laboratories : 04
- English language laboratory : 01

Computing Equipment

- Total computers : 844
- Internet facility with 390 Mbps speed with 9 servers

Training and Placement Cell

The Invention, Innovation, and Incubation Cell (CIII)

Library

- Books : 1,27,461
- Periodicals : 102
- CDs/DVDs : 350
- Bound Volumes of journals : 946
- Network Resource Centre (NRC)

Generator: 04

Facilities for the disabled students

- Wheel chair,
- Braille books

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AOAR/AOAR_LINK-23-24/4.1.1%20College%20Infrastructure%20Geo%20Tagged%20Photos.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Facilities The 875 sq. ft cultural hall is equipped with traditional and classical instruments, serving as a hub for music, dance, and arts. Annually, it hosts over 20 workshops and cultural events, with weekly rehearsals and monthly programs, enriching students' connection to India's heritage.

Sports and Fitness Facilities

- Kabaddi Courts: Men (13 x 10 m) and women (12 x 8 m).
- Volleyball Courts: Two standard courts (18 x 9 m).
- Kho-Kho Ground: 27 x 16 m for both genders.
- Cricket Half Pitch: 13 x 25 m.
- 400 m Running Track for athletics.
- Basketball Court: 28 x 15 m synthetic acrylic.

Additional provisions-

The 1198.43 sq. m Abhijit Patangrao Kadam Sports Complex features:

- Badminton Courts: Three wooden-floored courts (13.4 x 6.1 m).
- Table Tennis Units: Two setups.
- Wrestling/Taekwondo Areas with mats and safety gear.
- Chess and Carrom: Multiple sets.
- Gyms: Separate boys' and girls' sections with treadmills, dumbbells, and weight-training equipment.

Yoga and Wellness Regular yoga sessions, including the 9th International Yoga Day with 300+ participants, and bi-weekly meditation sessions promote wellness.

Organized Activities Sports Department conducts 10+ inter-college competitions and summer camps featuring horse riding, rifle shooting, and taekwondo. Health initiatives like dental checkups serve hundreds annually.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AQAR/AQAR_LINK-23-24/4.1.2%20Geo%20Tagged%20Photo.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

55

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

567.84

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The operations of the library are fully computerized by using ILMS software named 'LIBRERIA' Version 2.0.3715.28728, Software Developed & Powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. 'LIBRERIA' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the library.

◦ Special Features of LMS Software

Complaints an Online/Web OPAC interface to publish the library Catalogue and is UNICODE Complaint, thus supports data entry in local languages. The software facilitates automated circulation (issue-return) of books and speedy access to bibliographic, location, and availability information of the books. The accession of books is computerized, and the books have barcode stickers.

- Web OPAC: This deals with the Catalogue and Search. The Books available in the library can be searched on basis of various criteria like Title, Author, Subject, Place of Publishing, Publisher, Year of Publishing, Classification Number, ISBN No., Editor, Translated Books, and Document Type Catalogue, with the exact details and the status of the books present in Library. It also provides the Combinational and Words in Title Search.

There is digital screen touch KIOSK System and separate computer for library users for the students and teachers to search the book on Web OPAC in the library. Access is available on Library Portal so users can access our library Web OPAC at every corner of the world. Users can also scan QR codes placed in various places of campus through their smartphones for accessing Web OPAC facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://libreria.org.in/SGMKarad/OPAC/SearchField.aspx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

9.28

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

2226

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Comprehensive IT Policy and Facilities

The college's IT Policy ensures ethical and lawful use of campus network facilities, aligning with national regulations. Users must avoid illegal activities, maintain data security, and uphold cyber infrastructure integrity. Violations resulting in damages are the responsibility of the user. The policy

undergoes regular updates, with the latest version available online. Key security measures include server logs, backups, firewalls, CCTV surveillance, secure website hosting, encrypted databases for exams, and individual login credentials for all stakeholders.

The institution emphasizes secure IT practices with protocols like HTTPS, SSH, licensed software, and a policy encouraging free and open-source software. All official communication uses designated email addresses to ensure data authenticity.

IT Infrastructure The college offers robust IT infrastructure to meet academic needs:

- 14 advanced computer labs housing 844 computers with LAN and wireless internet.
- 32 smart classrooms with LCD projectors and desktops for interactive learning.
- NRC equipped with 40 LAN-connected systems for research.
- Full Wi-Fi campus coverage.

For the 7127 students, including 1926 in IT programs, the computer-student ratio is optimized: 1:2.28 for IT students, 1:3.43 for science, and 1:8.2 for arts and commerce. This ensures equitable access to technology, empowering students for academic and professional excellence.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1iXyZR6sLWitiJb-9wMe6h9f7HsqgEOtn/view?usp=drive_link

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7127	844

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing **A. All four of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/KA-P6nDKmfM?si=CrNug2ivffKIn2CY
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

400.438

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Infrastructure Policy

- A well-established system and procedure for maintaining and utilizing physical, academic and support facilities. The CDC - ensures that enough funds are allocated and utilized for maintenance and up keeping.

Physical Facilities

- Keeping of stock register by the Administrative Office, Stock verification of laboratory instruments, library books, furniture, and sports equipment's.
- Workers are appointed on daily wages for maintaining botanical garden and also for classroom and campus cleanliness.

Classrooms

All classrooms, washrooms and college premises and the infrastructural material are maintained by the non-teaching staff. Workers are appointed on daily wages for maintaining classroom.

Laboratory

- User register is maintained in each Research Lab
- Lab-in-charge maintains equipment and cleanliness of laboratory
- Generators are installed to maintain power supply all the time

Sports

Sports rooms and Play Grounds are maintained by Physical Directors and supporting staff.

Library

The library works to procure relevant and ample collection of books, journals, online and offline information sources to support all the courses offered in the college.

Computers

The college has a well-developed system for providing IT facilities to the users. Both UG and PG classes are Wi-Fi enabled, which can be freely accessed by both the staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/AOAR/AOAR_LINK-23-24/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

2297

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

291

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

A. All of the above

Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://sgm.edu.in/AOAR_2023-24_LINK.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1726

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

191

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

499

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

94

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In teaching learning and administration of the college, the role of Students Council is always important. Since 2019, as per the guidelines provided by university, colleges in university premises not conducted Students Council elections. However, at college at local level established the Student Council in year 2023-24. Throughout the academic year, the council related acts functioned successfully under the able leadership of the Principal of the college, Dr. Mohan Rajmane. The role of Students proved significant in maintaining positive and disciplined atmosphere in the college during various activities.

Through NSS department of the college, the Students always take initiative in social work such as Guest lectures on freedom fighters, International yoga day, Kargil vijay diwas, Cleanliness drive, Meri mati mera desh, Tree plantation programmes, Blood donation Campaign, World Women day, Constitution day, Oath for voter's registration and Awareness programmes of organ donation. Similarly the members actively participate in different sports and cultural activities like Kabbadi, Kho-Kho competition and Youth festival. They also contribute to organize sports and cultural competitions on the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1dnQA4BCm66Pgmcm8BWW43LQmkY_L_4AC/view?usp=drive_link

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of Sadguru Gadage Maharaj College, karad every year organize a State Level Inter college elocution Competition in the memory of Barr. P.G. Patil, the former Principal of the College. This year it was organized on 24th January 2024. The inaugural function was presided over by Adv. Sadanand Chingale, Member General Body, Rayat Shikshan Santha, Satara. Prin. Dr. S.T. Salunkhe, Dahiwadi College, Dahiwadi was invited as the Chief Guest. Adv. Ravindra Pawar, Member, Managing Council, Rayat shikshan sanstha, Satara, Prin. Dr. Mohan Rajmane and nearly all the members of the Executive council of the Association were present to grace the function. 29 Contestants from different colleges of the state have participated in the event.

In this Competition Dharmesh Hire of Vidyawardhini College, Dhule Mithun Mane of L.B.S. College, satara and Shivam Malkar of Bharati Vidyapeeth, Sanglai bagged the Frist, Second and Third Prizes of Rs.5000, 3000 and 2000 respectively. Whereas Rohan Kawade of Arts and Commerce College, Pune was awarded

with incentive prize of Rs. 1000/-. The winners were rewarded with mementoes and certificates.

The prize distribution ceremony was presided over by Dr. B. J. Kale, former Head Dept. of Geography of the college and Prof. Dr. S.R. Sawant former Vice- Principal of the college was the chief Guest. Prin. Dr. Mohan Rajmane was also present to the occasion.

For the effective organization of the competition the president, vice president, all the members of the association and the Principal of the college extended their valuable cooperation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1zMhQ97s3KrdE85ONDqcaHZ-5nZL2c7oH/view?usp=drive_link

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college has a clear vision and mission statement. This college is a constituent of Rayat Shikshan Sanstha, Satara, one of the largest and oldest educational institutions in India.

The college has its own governance to work for the betterment of the stakeholders. The College Development Committee (CDC) and the Governing Body are the apex bodies in the college. IQAC of the college is a major guiding force for policy implementation. The IQAC has regularly taken feedback from various stakeholders & faculty members.

The college has a well-designed perspective plan for the development of Academics & Research. One of the most important governing parts of the college is that the administration is managed through teachers.

The Vice-Principals, Deans, Heads of the Departments, Coordinators of various academic committees, and Coordinators of different Cells are working hard to implement the strategy plans according to the vision and the mission of the institution. The college assured that these steps will make a path for the grass root level.

This encourages faculty members and students to manifest innovative ideas that would go a long way in the service of the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/aboutus-objectives.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Effective leadership is reflected in various Academic and Research activities in the context of Autonomous status, the college has 83 Committees along with IQAC committee which deals with the quality initiatives of our college. The NEP2020 highlights certain fundamental principles that would guide both the education system at large, as well as individual educational institutions. The college has separate NEP-2020 Cell of 13 faculty members including Chairman and one Nodal officer for smooth implementation of the NEP-2020. As a result of the decentralized system, administration of academic matters is now streamlined. Roles and responsibilities have been set in order. Participative Management System emphasis lay on collaboration with responsibilities in academic matters.

Through, Faculty Deans, CDC, HODs, Governing Body and the Academic Council, the college has restructured the existing academic structure by decentralization and appointed Stream-wise Vice- Principals to promote academic culture and research

aptitude among the students and the faculty.

As a result of decentralized and participative management monitoring, supporting and administering all matters related to the academic concerns of the institution have been smoothly working. Thus, we witness the effective leadership at the corner of the campus.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/admin-lmc.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC has prepared the Perspective Plan of the college based on feedback given by different stakeholders. All the suggestions have been complied with so far. It also took into account the research, consultancy, infrastructure and learning issues, student support and progression, Governance and Leadership, overall analysis, recommendations for quality enhancement of the college. The plan incorporates action plan and allotment of responsibilities to the concerned cell, committees, departments and faculty members

Perspective plan has the importance in curriculum development and its effective implementation in the autonomous status. Considering the NEP2020, the college has restructured the curricula of the first year UG and PG programmes and has revised the curricula. The institution has developed curricula for Certificate, Diploma, the Advanced Diploma & Short Term Courses offered under Dual Programme. The respective Board of Studies have framed the curricula of the subjects and the same was approved by the Academic Council of the college. The revision of the curricula, feedback on curriculum is taken from students, parents, industry experts and other stakeholders and communicated to the concerned authorities through some of our faculties, who are the members of board of studies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sgm.edu.in/naacPerspective.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Ours is the multi-faculty college in which the College Development Committee (CDC) and the Governing Body are the apex bodies. They delegate authority to the Principal, who appointed the Vice- Principals, Deans, Heads of Department, Chairpersons of various committees and coordinators of different units and cells. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matter of the Arts, Science and Commerce streams are looked after by four Vice-Principals respectively. The Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on the same.

As a result of the decentralized system, administration of academic and non-academic matters is now streamlined. Roles and responsibilities have been set in order. Efficient Participative Management emphasizes collaboration with responsibilities in academic matters. Policy Outcomes are now enhanced.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sgm.edu.in/admin-organization.php
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/admin-lmc.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and

A. All of the above

Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The following welfare schemes are available in the college for teaching and non-teaching staff:

- The Rayat Sevak Co-op. Bank, run by the employees of the institution provides financial assistance through 05 types of loan facilities. Sou. Laxmibai Bhaurao Patil Credit Society offers financial assistance in the form of educational loan to the wards of the employees.

The Rayat Sevak Co-op. Bank provides ??????? ?????? ??????? ????? ??????, ??????? ?????????? ??? ??????, ??????? ??? ??????, ??? ?????? ??????

- Through the Rayat Sevak Welfare Fund of the top management, financial assistance is provided to the employees during their severe illness or injuries.
- Teachers Benevolent Fund (TBF) Welfare Scheme is launched by Teachers' organization, wherein after the death of the employee, relatives get death benefit of Rs. 50,000/-.
- Residential facility in the form of staff quarters is available for teaching and non-teaching staff.
- The awards are given to employees by the management for their outstanding performance.
- The institute insured the life of the employees through Insurance scheme.
- Medical reimbursement for teaching and non-teaching staff.
- C.L., D.L., Medical Leaves, Maternity Leaves facilities

are available for desirable staff.

- Yoga Day and various festivals celebrated on the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.rayatsevakbank.co.in

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

8

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The Rayat Shikshan Sanstha has internal mechanism to audit the accounts statements. It conducts internal audit every financial year by the separate audit mechanism of its own. So there is timely auditing and submission of utilization certificates to the concerned funding agency. The external audit of the financial matters of college has been carried out by the Government Auditor and internal audit by the parent institution once and twice in the year respectively. The accounts section is keen in keeping transparency in the all receipts of grants by the government, student fees, student fines and other issues. These grants expand on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared under the separate account heads and objections raised in the audit were timely settled by the college following all the laid norms and regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

435200

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As an autonomous academic institution the college has developed its strategies for mobilization of funds. The college has mobilizes its resources through: 1. Grant under section 12 B of UGC and Funds from RUSA. At the same time college clearly looks into optimal utilization of the funds in favour with stakeholders. The process of resource mobilization is discussed in CDC, IQAC and with the finance committee. The Alumni is also providing financial and non-financial support for various activities in the college. Fee is collected by conducting of FDP, conferences, workshops etc. The college also mobilizes its resources from funds generated from self-financing and vocational courses run by the college. All grants received by the government and non-government agencies are fully utilized for resource mobilization for teaching, non-teaching staff and students.

Appropriate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, inter-disciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education. Sufficient funds are utilized for development and maintenance of infrastructure of the College, Enhancement of library facilities, some funds are allocated for social service activities as part of social responsibilities through NSS and NCC, Renovation of classrooms, Labs and faculty rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The first cycle of three years of academic autonomy has come to an end in 2021. The year 2022-23 initiates the second cycle of autonomy. The college has implemented the National Education Policy 2020 following the model of the credit structure of Shivaji University, Kolhapur of the first year of UG & PG programmes. During the reporting year, the revision of curricula of First second year UG & PG programmes was undertaken and had organized 2 BoS meetings each in 29 disciplines respectively. The IQAC has organized meetings of Finance Committee, Academic Council, and Governing Body as per the rules.

The college is designated as the Mentor College by NAAC. The college has 10 Mentee colleges from the vicinity and organized on-site at Mentee colleges, IQAC has organized 6 workshops for the faculty of mentee colleges. It has also organized 25 academic events on International, National and State levels during the year.

As per the IQAC resolution, the college has conducted Green Audit, Gender Audit, Power Audit. The college has participated in Study in India, an initiative of HRD Ministry, Govt. of India under which 02 students from Ethiopia and South Sudan were admitted for B.Com I and M.Sc. I respectively during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/WORKSHOP_BY_IQAC.PHP

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Feedback Committee of the college collects regular feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling

classes, facilities on the campus etc. The Feedback is collected from students once a semester. The Feedback Committee, in consultation with the IQAC prepares a feedback analysis report and submits the same to the Principal.

IQAC took up the curriculum revision based on the feedback. Faculty development programmes, workshop, seminars were offered for the faculty for effective teaching learning process. The faculty members were also encouraged to take up FDP,MOOC/SWAYAM courses.

External Academic Audit: The IQAC conducts a review of the teaching-learning environment and facilities of the college in the pretext of Autonomous status. The college conducted an external academic audit. The IQAC sought innovative ideas from students, teachers, employers, alumni and the administrative and statutory bodies.

Reforms facilitated: During the reporting year, the college has purchased a new software named as Mastersoft for the examination and admission processes.The IQAC has taken effective steps to implement NEP 2020 (2.0). It has conducted workshops for the students, faculty members regarding the credit framework. enhance the potential of ICT enabled teaching & learning. Various quality initiatives wereorganized for thefaculty to empower their expertise in various disciplines. Faculty members were alsoencouraged to take up FDP, Orientation,MOOC and other courses on the SWAYAM and NPTEL platform. Teachers are now adept in developing Course module and examinations using Learning Management System MOODLE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/WORKSHOP_BY_IQAC.PHP

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as

A. Any 4 or all of the above

ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://sgm.edu.in/Report%20Functioning%202020-21.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The college arranges unique gender sensitization programs such as the operation mode of the Women Grievance Cell, a health checkup camp, a blood donation camp. The college maintains a Women's Grievances Cell that handle matters relevant to women. With its team comprising of Principal, the functional leader of the Cell, and a female faculty member, the Women Grievances Cell is capable of dealing with situations (if any) with confidence. The college shows gender sensitivity with respect to defined measures by providing facilities as below:

1. Safety and Security:

- Anti-ragging committee
- Fire extinguisher
- Safety box
- CCTV camera

1. Counselling:

- Student Counseling: -Students counseling will be provided through Mentor-Mentee Scheme.
- Faculty Counselling:- Director and Head of the departments counsel the faculty members during the appraisal meeting..

1. CommonRoom:

- Common room is exclusively made available for girl students.
- 1. Any other relevant information:
 - Gymnasium and Playground - It is situated in Abjijit Patangrao Kadam Kridasankul
 - Doctor room is in the Girl's hostel where non hostellers can also visit the doctor
 - Girl's Hostel Facilities:- Girls are provided with adequate safety and security in hostel
 - Suggestion and Compliant box:- Female students can give suggestions or file complaints against unfair practices through complaint boxes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1tGZV0XAwop9zZCSCn7OntG9hL9A_4Ae9/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management:

An oxygen-rich medium is used to breakdown or disintegrate biodegradable trash. There are trash cans located throughout the campus. It definitely forbidden to dispose of rubbish anyplace.

Vermicompost Unit :

There are two vermicomposting units. College campus biomass and

dorm trash are collected, used in Vermin Culture Units, and transformed into vermin compost.

Liquid Waste Management:

The college has built a drainage system that leads to closed collection tanks. To prevent water stagnation, the tanks are routinely cleaned, and the cleaning portion is outsourced.

Biological Waste Management:

Students at the department of Microbiology and Biotechnology receive training in handling, sorting, dismembering, sanitizing, storing, transporting, and finally disposing of biological wastes.

E-Waste Management:

To store the electronic garbage that has been gathered from various offices and departments, a dedicated area has been set aside. It is occasionally thrown away after consulting with management. The PCs that are not in use after a particular period of time are fixed and handed to the other parts of our Management.

Hazardous Waste Management:

Chemistry department's implements of green Chemistry utilization in ordinary practical's. Plant cultures, cotton swabs, plugs, and microbial cultures are autoclaved and thrown away. The laboratories are equipped with exhaust fans. The institution has compost pits where it collects organic waste

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution fosters an inclusive atmosphere for all students that promote tolerance and harmony in the face of differences in community, social, cultural, linguistic, and

other contexts. To get students to interact with one another and discuss their thoughts and arguments in an amicable way, numerous co-curricular and extracurricular activities are offered and encouraged.

Various sports and cultural events are organised within the campus encourage mutual respect. The activities like Plogging, International Yoga Day, Say Yes to Life-No to Drugs, Tree plantation, Unity run, International Youth Skill Day, Teachers Day, Blood donation camp, Cleanliness campaign, Trade fare were commemorated as per schedule.

The institution aimed at helping students to acquire proficiency in English, Hindi and Marathi languages for effective communication. The linguistic inclusion is also reflected in celebration of Marathi Raj Bhasha Divas, Hindi Din etc.

Institution provides State (MAHADBT), National (NSP by Central Government) and Private scholarships to academic toppers, meritorious and economically deserving students.

There are Student Grievance Redressal Cell, Women Grievance Redressal Cell which deal with grievances without considering anyone's racial or cultural background. The college has Discipline Committee and Antiragging Committee.

Students can use social cultural events to not only identify with the university, but also to develop themselves in a preferred field and improve skills like organisation, presentation, leadership, and interpersonal communication.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute is a brilliant illustration of democracy and sound governance. Because of the institution's dedication to social development, all local residents esteem it in addition to students and staff.

Republic Day is celebrated annually on January 26th, with events held to highlight the importance of the Indian Constitution. Every year on Republic Day and Freedom Day, the esteemed college principal urges everyone to honour the national flag and anthem, commemorate the struggle for freedom, and remember the cause of independence. Human dignity, equality, social justice, freedom, and human rights are all guaranteed by our constitution, along with the rule of law, justice, and respect.

The courses like 'Constitution of India and Local Self-Governance', 'Democracy, Elections and Good Governance' are introduced in the syllabus of UG students. The objective of this course is to spread awareness and imbibe the constitutional values in the conduct of students.

The college has celebrated Meri Mati Mera Desh Abhiyan, Vijay Divas Samaroh, Flag Salute Ceremony, Voting Awareness Camp, Saluting Martyr's and revolutionaries functions. Our college's NCC cadets and NSS cadets perform volunteer service in the government and society. The NCC unit is eager to instil in youngsters a feeling of civic responsibility.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is renowned for the variety of its festivals and cultures. By educating students about the value of safeguarding, preserving, and promoting Indian culture, the college enables them to connect with their cultural heritage and roots. Additionally, it takes an active part in the "National Flagship Programmes" that are supported by the MHRD, UGC, universities, and local government offices. International Days are also enthusiastically observed. On the occasions of their births and deaths, colleges pay honour to all of the nation's heroes.

Birth anniversary of Savitribai Phule is celebrated on 3rd January, 6th January reporter's Day, 23rd January Birth anniversary of Netaji Subhash Chandra Bose, 26th January Republic Day of India, Marathi Language day 27 February, Youth Day 13 March, 21st June International Yoga Day, Kargil day 26 June, 9th August Birth anniversary of Dr. S. R. Rangnathan (Father of Library Science in India) Organ Donation Day 10th August and August Kranti Din, 15th August Independence Day of India, 5th September Birth Anniversary of Dr. Sarvapalli Radhakrishnan celebrated as Teacher's Day, 22nd September Birth anniversary of Padmabhushana Dr. Karmveer Bhaurao Patil, , 2nd October Birth anniversary of Mahatma Gandhi and Lal Bahaddur Shastri, Sports day 11 November, NCC day and Constitution Day 26th November, 1st December World AIDS Day, 10th December Death anniversary of Late Sau. Laxmibai Bhaurao Patil and Victory day 16th December.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The Practice:

Our principle, Dr. Mohan Rajmane, has announced that the "Earn and Learn programme" should be adaptable to provide job to individuals who request it. A goal is to maintain our youth in gainful employment and encourage them to participate in civil society.

Evidence of success:

In the academic year 2023-24 total 31 students were admitted in under this scheme. In that 14 students worked in the college library, 01 students in an administrative office, 12 students in Girls hostel and 04 students in different department worked. In this academic year, college spends total 6,58,260/- Rs.

2. MENTOR MENTEE

The context:

Students from mainly rural areas used to get admission in this College. To developed academic skills of the students, to introduce them to higher education policy.

The Practice:

Our college has been running mentor mentee scheme for many years as a one of its best practice. Mentoring gives an opportunity to the mentee to reflect and learn from the advice and experiences of others especially from his mentor.

Impact of the practice:

This scheme had created awareness among students. Due to the conduction of this scheme most of the students are attached to college. This attachment has been increased communication between teacher and students. Attendance of the students in the college has been increased. Progress of the students has been maintained.

File Description	Documents
Best practices in the Institutional website	https://sgm.edu.in/Naac_Best-practices_23-24.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution offers education to all socioeconomic groups, but notably to the underprivileged, economically and socially disadvantaged group of people. This is done to help the pupils become independent and self-assured. The college assists these students in continuing their education through a variety of programmes, including

- 1) Student Aid Fund
- 2) Earn-and-Learn Program
- 3) Reduction in charges

1. Student Aid Fund:-157 students benefited from financial aid totaling 2,32,035/- rupees from the Student Aid Fund in the academic year 2023-2024. The primary purpose of the student aid fund is to provide needy and eligible students with financial aid. They can use it to pay for their tuition and exam costs.
2. Earn and Learn Scheme:- In the academic year 2023-24 total 31 students were admitted in under this scheme. In that 14 students worked in the college library, 01 students in an administrative office, 12 students in Girls hostel and 04 students in different department

worked. In this academic year, college spends total 6,58,260/- Rs.

3. Concession in fees:-Poor and deserving students who are admitted to college residence halls are provided special accommodations and privileges. a) Free ship to the male student who has secured more than 75 marks in the annual exam.

File Description	Documents
Appropriate link in the institutional website	https://sgm.edu.in/Naac_Institutional-Distictiveness-23-24.php
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To implement autonomy at the first year UG & PG courses
- To initiate NAAC fourth cycle A& A
- To organize NAAC Mentoring Activities to Mentee Colleges.
- To organize International Conferences and National level webinars.
- To enrich ICT Facility for classrooms
- To start B.Sc. Data Science programme
- To start B.Sc. Artificial Intelligence programme
- To upgrade Research Labs.
- To conduct Academic and Administrative Audit (AAA) of the colleges.
- To conduct Green Audit, Gender Audit, Power Audit for the year.
- To register and submit data for ranking surveys.
- To submit AQAR of the college for the year 2023 -2024.
- To organize workshop on Intellectual Property Rights.
- To organize Teaching and Learning conference.
- To organize faculty development program for the administrative staff.
- Quarter meetings of IQAC.
- Monitoring the compliance of NAAC Peer Team Recommendations.
- Organization of Avishkar Competition.
- Increase in ICT enabled teaching.
- Encouragement to students for paper presentation in Avishkar.
- Timely submission of AQAR reports to NAAC
- Participation in NIRF
- Up gradation of laboratory infrastructure and

instrumentation

- Enhancement of student support
- To augment research publications
- Construction of International Boys Hostel.
- Extension of two floors of Shatabdi building.